

**Thursday 4 June**

**12:00 - 12:40pm**

Room: Block Y, Room Y402

**Presentation Title:** E-learning initiatives in ELC: Pedagogy, Technology and Culture

<b>Presenter / Co-presenters:</b>	Voyce Li, Hong Kong Polytechnic University Alfred Lee, Hong Kong Polytechnic University
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<b>Theme:</b>	E-learning initiatives
<b>Presentation Type:</b>	Paper presentation

### **Abstract**

What stimulates learning as that which sets the agenda of e-learning development at ELC is examined in this study in terms of a 'cultural agent', or "socio-effective context in the mobilization of cognitive resources" (Collazzo 2006:78) as PolyU students work in an ELC e-learning environment. The focus is on that reciprocal causation between technology and pedagogical needs which renders e-learning design and development increasingly learner- and user-driven. As learning platforms become more and more customised, user-friendly, interactive and sophisticated, one critical criterion seems always to be overlooked in examining IT performance in delivering such platforms is culture, or specifically, the learning culture of students which dramatically affects the success or failure of IT applications in learning.

This paper reviews the planning and implementing processes of e-learning initiatives at ELC by investigating implementation outcomes in three dimensions as IT contexts of learning: pedagogical, technical and cultural.

Collazzo, S. (2006). Cultural Agents: Who They and What Role They Play. In A. Cartelli. Teaching in the Knowledge Society (pp. 76 - 89). London: Information Science Publishing.

### **Biodata**

Alfred Lee is an Instructor in the English Language Centre of the Hong Kong Polytechnic University. His interests include Professional Communication Skills training; systemic functional linguistics, cognitive linguistics and Vygotsky applications in language teaching (e.g. e-learning)

Voyce Li is a Computer Systems Officer in the English Language Centre of the Hong Kong Polytechnic University.