

**Wednesday 3 June**

**12:00 - 12:40pm**

Room: Block Y, Room Y408

**Presentation Title:** Autonomous Learning as Keeping On and Taking Charge: A learner's story

<b>Presenter / Co-presenters:</b>	Mhairi Mackay, Independent Learning Centre, Chinese University of Hong Kong Ming-chun Sinn, Chinese University of Hong Kong
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<b>Theme:</b>	Learner and teacher experiences
<b>Presentation Type:</b>	Paper presentation

### **Abstract**

Key themes in the continuing development of theory and practice in the area of learner autonomy are 'In or out-of-class' language learning and the quest for research methodologies suitable for the exploration of self-direction and self-instruction.(1) This paper addresses these issues by reporting on a life history research project which involves collecting the language learning stories of a Hong Kong student learning English both within the system and outside of it through his own initiative in 'keeping on at resource persons' and 'taking charge' of his goals and processes. In this presentation, SINN Ming-chun, tells his own story of how he taught himself in the first place to do well in English exams at school, and later how to improve and continue his language learning developing a life long language improvement attitude. Life history research normally involves face-to-face collaboration between participant and researcher, and in this case benefited from using the Independent Learning Centre at CUHK as well as the Internet.

Benson, P. (Ed.) (2007). Learner Autonomy: 8. Teacher and Learner Perspectives Authentik: Dublin, Ireland. In particular, Chapter 2, Murray, G. & Kojima, M., Out-of-class language learning: one learner's story.